**Interview 2**

**Interviewer**:

Start first, you can talk. You can take rounds in talking or talk together, it doesn't matter. But the first questions are a bit more about what is your professional background. Even though I know that, but just tell me about from your previous experiences and so on.

**Interviewee:**

Well, I did my bachelor's in mechanical engineering and majored in mechanical engineering, which is some kind of combination with management, production management, inventory management, and mechanical engineering. And engineering can changing them like which I took a specialization kind of one year about it's fairly obvious it has the same name that the masters I'm doing here in manufacturing management, which is just basically Supply Chain some management courses. And then yeah, I started working in the manufacturing industry, automotive manufacturing industry it was tier two because they weren't providing parts for more begging for motors renewals, and like a lot of big companies. But they had an opportunity to work in Coca Cola Pepsi, which is the biggest bottler in the world by volume. As a distributor, a project leader, we changed that I was in charge of designing and planning, and managing all the here one distribution that means for the distribution from the factory to the warehouses. And it was around 150 containers daily on a daily basis, 24/7 364 days a year. So yeah, that's basically the background and with a little bit of experience, professional experience.

**Interviewer:**

What is your present role in the global organization?

**Interviewee:**

The leader of the board, the president of the board, which is to the organization of management.

**Interviewer:**

And how long have you been working for X?

**Interviewee:**

Last semester, yeah, volunteer, and then we had, we saw the opportunity for opening this position of social media officer, which kind of started like somewhere in September because that's one of my like being active in social media and so on. So yeah, I started doing that. And then I realized that there was a lot more that could be done that I wanted to participate in a more active way. And then yeah, we had the voting session in December, November, December, and then took over for this new period, starting from January until hopefully next year.

**Interviewer:**

Let's see. Let's hope everything is going to be recovered a bit in the world for next year. When it comes to you, can you talk briefly the same questions like what's your professional background, what's your role in organization, and how long you've been?

**Interviewee:**

So let's go before my engineering I was taking a technical and industrial production. I was an apprentice inside the monster, it's a refinery here in outside of Oregon. This is where I took my welders degree. And then I worked for two years, maybe over two years in a company called Frank Swati, so basically they are producing fire extinguisher modules for the platforms, which they produce a different set of systems which are supposed to purify, there is an oil spill or if you need some sort of cleaning solution again, for instance. So after that, I started my master's in production engineering. The official name is industrial engineering. And then it was the Masters. And yes, I was also volunteer the first month. So we start August, September, October. So when around December I also showed interest and saw opportunities regarding goals and was about in 2018. Yes, December or so, what else I can't hear you. Okay. Basically, I saw many wonderful opportunities for the students. Because from my perspective, like, I took my technical education here in Norway. So I have a pretty good idea about the strengths and the weaknesses in the educational system and the connections between industry and academia. So in addition to that, I was also part of X.

**Interviewee:**

Basically, not possible positions some logistics officer, social officer, I was, like, economics officer, when I was, for a brief period of time, the president of the local team here joining, since I don't want the day to my stuff at the same time, because the risk of doing the work with a lower quality secret, the more tasks you have fire inside, you let go of that and just focus on close. Since I was, oh, it was actually an amazing coincidence that I made.

**Interviewer:**

How long have you been at Globus?

**Interviewee:**

Since August 2018.

**Interviewer:**

Okay, great. So when it comes to the next questions are a bit more focused, like, first, what is your primary motivation in participating in this boot camp activity, this village, and so on as a stakeholder. You already mentioned something fell in. But if you have more motivations from both of you, like regardless, and you can tell me a bit more?

**Interviewee:**

Well, motivation is very simple, it will be amazing if the quality of the engineers which are coming out of the system is world class. And they see that not everyone has connections to the industry, not everyone actually has the company's contacts, etc. So why don't we create something which is missing? Like I can see the need, why don't you try?

**Interviewer:**

Where do you see this thing in the academia or in whatever come?

**Interviewee:**

During my Bachelor's, I saw that many students had no connections to the industry. And song had to write science fiction for their products. Like they had no case company. I mean, we're engineers, we need an actual case from the reality instead of just. Yeah, definitely.

**Interviewer:**

How about you?

**Interviewee:**

Yeah, it's basically the same. For example, the other day, we were working before the night in this kind of project, trying to search it. And it's Yeah, exactly what will say on this combination between academia, the faculty, and then the industry that I think makes the most like the best combination. In three years of professional potential, and you realize how much more you can do, you have some kind of previous preparation for the real world like that. So for example, this year it gives you exactly the tools because you're not going to work all the time with people with the same macro, especially here. You actually want to work with people from the same country in the same language. So tools and soft skills so they're called that these kinds of opportunities here and then we handle opportunity or religion is more gaps maybe from the position, I think that's the best motivation that I can think of, all my colleagues in the master and they've been studying, and they don't have any work experience and they will feel some differences in the way we think maybe when you are working to be a bit more practical because that's why it's demanded from job.

**Interviewee:**

And then there's always also these comparison between Okay, there is different from that they want to do. But then there is these principles in the books. So you always need to like navigating this balance between being practical and being like following, let's say, formulas and all these technical side. And that is the balance that I find the most interesting.

**Interviewer:**

Well, it comes to skills, what kind of skills do you think students have gained by being in contact with you during the village days? Because you have been in contact. Do you think they have received technical knowledge from you soft skill knowledge, or project management knowledge?

**Interviewee:**

I mentioned three, but do you can mention which one like the technical aspect of their project? Did you provide any? Did they gain anything from you?

**Interviewee:**

I would like to think that they're, for example, with the X company and these sort of target, that's going to be for X. To bring yourself into our curriculum and bring yourself into X better that is so easy to do X several times to get it right, you need to have some kind of experience to any item, there will always be room for improvement. So nice thing, that's what they're getting.

**Interviewee:**

For example, you can think about when they were presenting their ideas, and the only brainstorming sessions, remember that they had some questions regarding which idea would actually be more practical and be connected to the reality. For example, Team Four, they were struggling to choose between the roles. And there was one more solution, a bit more IT. And we simply gave them the production perspective, like, Okay, if you go this way, you need to think about disciplining him about this and think about this. So in a way we are showing them based on our competency, the constraints, which they should keep in mind, in a way. We are offering what we've learned during our masters in a way.

**Interviewer:**

Yeah, that's good. But how about project management? Even though I don't think you have. Yeah, but it's still like an open question. Do you feel like you have contributed to their project by managing some of their stuff that they're doing, or they did everything by themselves?

**Interviewee:**

They did everything by themselves, we simply try to explain in the beginning that they should be doing something which they're passionate about, otherwise, it's going to feel like they want to feel satisfied. If they truly want to do this project, or they truly want to collaborate and it's their choice, because when they choose it, they're actually willing to go through it.

**Interviewer:**

Sort of a final question, if they make a startup after the course or during the course, how do you see yourselves by becoming part of the startup or doing some mentorship or having some mentorship role? Or some offer other role I might have not thought about.

**Interviewee:**

I think, for example, being consultants, and might be whatever be essential, for example, especially because our academic preparation is basically a lot of the things we learn and a lot of the cases we do at school, the classes in the classroom, and everything. It's to console to give advice in our professional field. And I think that would be a good outcome of it. Of course, being part of it or being more involved would be also really interesting of being consultant. I think that's the best thing we could do with.

**Interviewee:**

In a way we are mentors, we are tightly connected to one project. But if you're like a consultant, you are cold, not cold, but like you're more detached. And you can see the entire picture without being too involved in the team that if they need competency in regard to consultancy, or mentorship, I haven't seen any challenge of providing both. But the thing is that there must be an actual need. And a member of nodes actually maintaining interest in the project because it needs to be a win win collaboration, both sides must feel that they are gaining something and that they are being able to develop each other.

**Interviewer:**

Yeah. Sounds cool. I don't have any more questions, specific questions. So thank you. So sounds good. I don't have any more specific questions, to be honest. But I hope so far you have enjoyed the participation to the village and also at the end of the village. We plan this presentation with Skog more representative company representatives and I would like you to be there to listen to what they say what kind of feedback they get. They get for the students they give to the students so it would be nice to see also this part.